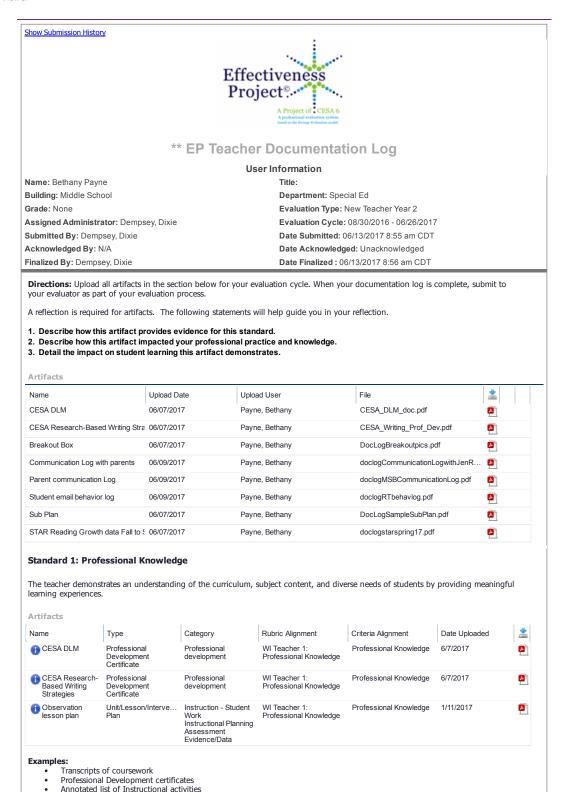
Employee Evaluation

Print Screen Help Bethany Payne Logou

formerly MLPOASYS

LearningPlan

Form Viewer



- Lesson/Intervention plan
- Journals/notes that represent reflective thinking and professional growth
- Samples of innovative approaches developed by teacher

Standard 1 Artifact Summary/Reflection:

Included as artifacts for this standard is a pull out reading/math lesson plan for a student with down syndrome and two professional development certificates. The lesson plan shows evidence by showing I understand and am thoughtful of the learning targets in my lessons plan by including them at the bottom of the lesson plan. The certificates show that I have sought and accumulated more professional knowledge, which directly benefit my students both general education and special education. Being knowledge and thoughtful of the standards and having more strategies/knowledge of areas where my students struggle directly benefit them by plugging all the holes or give me more tools when my students get stuck.

Standard 2: Instructional Planning

The teacher effectively plans using the approved curriculum, instructional strategies, resources and the data to meet the needs of all students



Examples:

- Sample lesson or unit plan Course syllabus
- Intervention plan
- Substitute lesson plan
- Annotated learning objectives

Standard 2 Artifact Summary/Reflection:

The two artifacts I have included are lesson plans. One is a pull out reading/math lesson plan with a student with down syndrome and the other is a daily sub plan. Both artifacts evidence of how thoughtful I am of my special education students accommodations and services both in a pull out setting and general education setting. The instructional planning found in the artifacts show my growth from a first year teacher to a second year teacher, by being more deliberate and precise with my planning. By improving my instructional planning it directly positively impacts my students. When I have everything I need planned out, I can give more focus and attention to minor changes or needs in the classroom.

Standard 3: Instructional Delivery

The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.



Examples:

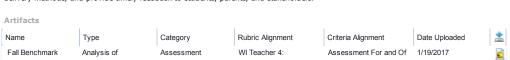
- Annotated photographs of class activities Handouts of sample work
- Video/audio samples of instructional units

Standard 3 Artifact Summary/Reflection:

The two artifacts that are included are the pull out lesson plan for a student with down syndrome and photographs from a co-teaching ELA break out box lesson. We did the break out box related to the global read aloud book "PAX", which we read during 6th Reading. The students needed to use hidden clues, knowledge from the book and logical thinking to remove all the locks from the box and break out PAX, the fox. In the pull out lesson plan, the student was using spy gear to locate blue light ink written sight words hidden throughout the classroom. The artifacts show that I used a variety of instructional deliveries to teach multiple standards. These activities were a hit with both sets of students and were great for my special education students because each team member brought something to the table when solving the clues and riddles. The spy gear activity was a great assessment strategy for the student with down syndrome because it was something he enjoyed so it gave me great results and helped him practice his sight word reading.

Standard 4: Assessment For and Of Learning

The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, guide instructional content and delivery methods, and provide timely feedback to students, parents, and stakeholders.



learner/classroom assessment							
Plan Work Assessment For and Of Learning Learning Learning Learning Learning Learning			Evidence/Data		Learning		
monifor page 2 learner/classroom assessment 1 October progress monitor Analysis of learner/classroom assessment STAR Reading Caseload 2 1 STAR Reading Growth data 1 STAR Reading Caseload 2 1 STAR Reading Growth data Analysis of learner/classroom assessment Assessment Evidence/Data Evidence/Data Assessment For and Of Learning Assessment For and Of Learning WI Teacher 4: Assessment For and Of Learning Till 1/19/2017 Assessment For and Of Learning WI Teacher 4: Assessment For and Of Learning Till 1/19/2017 Assessment For and Of Learning Assessment For and Of Learning WI Teacher 4: Assessment For and Of Learning Assessment For and Of Learning Assessment For and Of Learning WI Teacher 4: Assessment For and Of Learning WI Teacher 4: Assessment For and Of Learning Assessment For and Of Learning WI Teacher 4: Assessment For and Of Learning Assessment For and Of Learning Assessment For and Of Learning			Work Instructional Planning Assessment	Assessment For and Of		1/11/2017	A
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	Growth data Fall	learner/classroom		Assessment For and Of		6/7/2017	<u> </u>

Examples:

- Brief report describing your record keeping system and how it is used to monitor student progress
- Copy of scoring rubrics
- Photographs or photocopies of student work with written comments

 Samples of educational reports, progress reports or letters prepared for parents or students
- Copy of disaggregated analysis of student achievement scores on standardized test Copy of students' journals of self-reflection and self-monitoring
- Evidence of the use of baseling and periodic assessments

Standard 4 Artifact Summary/Reflection:

The artifacts attached are mostly STAR data reports for 6th grade Reading. The artifacts show that I am consistently and continually assessing my students' learning. The STAR data impacts my professional practice directly by giving a baseline for individually strategies and RTI instruction. The STAR report helps identify not only students, but individual skill deficits. The individuality directly impacts my students by giving them the extra or reinforcement instruction at their level or with the skill they need.

Standard 5: Learning Environment

The teacher uses resources, routines, and procedures to provide a respectful, safe, positive, student-centered environment that is conducive to student engagement and learning.

Artifacts

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	Name	Туре	Category	Rubric Alignment	Criteria Alignment	Date Uploaded	*		
	Fall 16-17 Student Survey	Survey Summary	Other Artifact Category	WI Teacher 5: Learning Environment	Learning Environment	6/7/2017			
	Spring Student Survey 16-17	Survey Summary	Other Artifact Category	WI Teacher 5: Learning Environment	Learning Environment	6/7/2017	<u> </u>		

Examples:

- List of classroom rules with brief explanation of the procedures used to develop and reinforce them
- Schedule of daily classroom routines
- Explanation of behavior management philosophy and procedures

Standard 5 Artifact Summary/Reflection:

The artifacts attached are my student surveys given in the fall and the spring. The survey looks how their learning environment and culture. After reviewing the results in the fall, it was very helpful to know what areas need improvement and I feel I was able to address them. By using the students feedback, it addresses their specific needs and wants. By giving the students a say about their learning environment and culture, it gives them more ownership over their

Standard 6: Professionalism

The teacher demonstrates behavior consistent with legal, ethical, and professional standards, contributes to the profession, and engages in professional growth that results in improved student learning.

Artifacts

Name	Туре	Category	Rubric Alignment	Criteria Alignment	Date Uploaded	*
Communication Log with parents	Evidence of communication	Communication	WI Teacher 6: Professionalism	Professionalism	6/9/2017	<u> </u>
Fall student survey 16	Survey Summary	Professional development	WI Teacher 6: Professionalism	Professionalism	12/9/2016	<u> </u>
Parent communication Log	Collaborative work with peers Evidence of communication	Communication	WI Teacher 6: Professionalism	Professionalism	6/9/2017	<u>~</u>
Student email behavior log	Collaborative work with peers	Communication	WI Teacher 6: Professionalism	Professionalism	6/9/2017	<u></u>

Evidence of communication

Examples:

- Copy of classroom newsletter or other parent information documents Sample copy of interim reports Professional Development Log Communication Log

Standard 6 Artifact Summary/Reflection:

The artifacts attached are communications logs between staff members and myself and between and a parent and myself. The logs show open and professional communications between staff and parents. The professionalism communication impacts my professional practice and knowledge by keeping me most to do date with what is going on in the student's personal and academic life, so that I can adjust my teaching strategy or accommodate the new need at that time. Because I am constantly and continually communicating with staff and parents, I am most able to fill the student's needs and their academics increase because their basic needs are met.

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